### Who We Are

- **Central Idea:** Being active helps us stay healthy.
- **Key concepts:** connection, responsibility.
- **Related concepts:** health, balance.
- **Lines of inquiry:**
  - We keep ourselves healthy in many ways.
  - Being active can be lots of fun.

### Where We Are In Place and Time

- **Central Idea:** People develop ways of knowing where we are in place and time.
- **Key concepts:** reflection.
- **Related concepts:** evidence.
- **Lines of inquiry:**
  - Tools we use for knowing where we are in place and time.
  - Indicators of where we are in place and time.

### How We Express Ourselves

- **Central Idea:** People express themselves in a variety of ways.
- **Key concepts:** form, perspective.
- **Related concepts:** communication.
- **Lines of inquiry:**
  - There are many ways we can express ourselves.
  - People write for different reasons.

### How The World Works

- **Central Idea:** Our activity is usually connected to Earth’s natural cycles.
- **Key concepts:** function, causation.
- **Related concepts:** cycles, interaction.
- **Lines of inquiry:**
  - Night and day cycles (dark and light).
  - Seasonal changes.
  - How the Earth’s cycles affect our daily lives.
  - Understanding how our solar system works helps us understand Earth’s cycles.

### How We Organise Ourselves

- **Central Idea:** School is organised so that we can learn.
- **Key concepts:** causation, form.
- **Related concepts:** consequences.
- **Lines of inquiry:**
  - What our school looks like.
  - How our school is organised.
  - Many people work at our school and they have different roles.

### Sharing The Planet

- **Central Idea:** Plants help people and other living things survive.
- **Key concepts:** connection, responsibility.
- **Related concepts:** interdependence, systems.
- **Lines of inquiry:**
  - What plants provide for us and other living things.
  - The structure of a plant.
  - Caring for plant life.

### Prep 5-6 year olds

- **Central Idea:** We are all unique individuals, but share similarities.
- **Key concepts:** form, connection.
- **Related concepts:** identity, diversity.
- **Lines of inquiry:**
  - What makes me unique.
  - Recognising similarities and differences between myself and others.
  - Family celebrations.

### Understanding the properties of materials can help us solve problems.

- **Key concepts:** function, causation.
- **Related concepts:** independence.
- **Lines of inquiry:**
  - Safety inside and outside the home.
  - Safety at school.
  - Making safe choices.
  - Organisations/people/procedures that help us stay safe.

### Living things have certain requirements to grow and stay healthy

- **Key concepts:** form, responsibility.
- **Related concepts:** living and non-living, classification.
- **Lines of inquiry:**
  - Characteristics of living things.
  - Our needs and the needs of other living things.
  - Our responsibility for the well-being of other living things.

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*Version 17 updated June 2016*
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### 1/2 2015 6-8 year olds

#### Central Idea
Our senses help us to understand the world

**Key concepts:** function, perspective  
**Related concepts:** diversity  

#### Lines of inquiry
- How our senses work  
- We can gather specific information from using our senses  
- Our senses help us determine our perspective of the world  
- The things we sense are produced by a range of sources

#### Central Idea
Homes reflect the local culture, economy and local environment

**Key concepts:** form, causation  
**Related concepts:** culture, patterns  

#### Lines of inquiry
- Different types of homes  
- Impact of culture on homes  
- Impact of environment on homes  
- Impact of economy on homes

#### Central Idea
Through stories, people express their ideas creatively.

**Key concepts:** function, perspective  
**Related concepts:** communication  

#### Lines of inquiry
- There are many ways to tell a story  
- There are many reasons to tell a story

#### Central Idea
Mixing materials creates new products

**Key concepts:** change, connection  
**Related concepts:** production  

#### Lines of inquiry
- Everyday materials can be changed in a variety of ways  
- A variety of techniques can be used to mix materials  
- We combine materials for a variety of purposes

#### Central Idea
People use different forms of transport for different reasons.

**Key concepts:** function, connection, responsibility  
**Related concepts:** systems  

#### Lines of inquiry
- Specific purposes of different transportation systems  
- Factors that affect the kinds of transport available  
- How transport meets the needs of the community.

### 1/2 2016 6-8 year olds

#### Central Idea
Decisions we make influence our personal health

**Key concepts:** connection, responsibility  
**Related concepts:** balance, wellbeing  

#### Lines of inquiry
- Daily habits and routines (hygiene, sleep, play, eating)  
- Balanced choices  
- Consequences of choices

#### Central Idea
Historical artefacts and sites help us learn about life in the past.

**Key concepts:** reflection, connection  
**Related concepts:** culture, lifestyles  

#### Lines of inquiry
- Family life in the past was different to family life today  
- Communities in the past were different to communities today

#### Central Idea
A variety of signs and symbols facilitate local and global communication.

**Key concepts:** form, function, causation  
**Related concepts:** culture, media, pattern  

#### Lines of inquiry
- What are signs and symbols?  
- How are signs and symbols used to communicate?  
- Why are signs and symbols used to communicate around the world?

#### Central Idea
All living things go through a process of change.

**Key concepts:** change  
**Related concepts:** cycles, transformation  

#### Lines of inquiry
- Developmental stages of various living things  
- Living things grow, change and have offspring similar to themselves  
- How living things change over their life time

#### Central Idea
Most food goes through several stages of production before it gets to homes.

**Key concepts:** function, change  
**Related concepts:** systems  

#### Lines of inquiry
- How food is produced  
- Different ways of processing food  
- Food can change due to different processes

#### Central Idea
Our personal choices can affect and change our environment

**Key concepts:** responsibility, reflection  
**Related concepts:** sustainability  

#### Lines of inquiry
- Personal choices that can help sustain the environment  
- Earth's resources (including water) are limited  
- Reusing and recycling materials helps the environment  
- Reducing waste helps the environment
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<td>function, responsibility</td>
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<td><strong>Related concepts</strong></td>
<td>diversity</td>
<td>population, pattern</td>
<td>perception, self-expression</td>
<td>force, inventions</td>
<td>similarities, impact</td>
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<tr>
<td><strong>Lines of inquiry</strong></td>
<td>How does the human brain work?</td>
<td>The reasons why people migrate</td>
<td>The different forms of expression to convey their thoughts, feelings, emotions and culture.</td>
<td>Understanding and harnessing forces makes our lives easier</td>
<td>Water is essential to life and is a limited resource</td>
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<td><strong>3/4 2015 8-10 year olds</strong></td>
<td>How do we know the best way for us to learn?</td>
<td>Effects of migration on communities, cultures and individuals</td>
<td>The different art forms</td>
<td>The ways humans harness forces</td>
<td>Central idea</td>
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<td><strong>Central idea</strong></td>
<td>The human body is made up of many systems</td>
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<td>systems</td>
<td>history, impact</td>
<td>beliefs, culture, values</td>
<td>systems</td>
<td>sustainability, equity</td>
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<td><strong>Lines of inquiry</strong></td>
<td>How systems in the human body work</td>
<td>The impact of discoveries, and social changes</td>
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<td>How heat is produced and transferred</td>
<td>Sources of water and how water is used</td>
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<td><strong>3/4 2016 8-10 year olds</strong></td>
<td>The interdependence of the systems in the human body</td>
<td>Key historical events and their impact</td>
<td>Many traditional celebrations are recognised around the world</td>
<td>The ways humans use heat in their everyday lives</td>
<td>What happens to water after we have used it</td>
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<td>A nation’s identity is influenced by its history</td>
<td>People recognize important events through celebrations and traditions</td>
<td>How and why people celebrate</td>
<td>Understanding the properties of heat production and transfer allows people to make practical applications</td>
<td>Distribution and availability of usable water</td>
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<td><strong>Key concepts</strong></td>
<td>causation, perspective, reflection</td>
<td>form, perspective, reflection</td>
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<td>change, connection</td>
<td>Responsibilities regarding water</td>
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<td><strong>Related concepts</strong></td>
<td>systems</td>
<td>chemistry</td>
<td>systems</td>
<td>systems</td>
<td>sustainability, adaptation, sustainability</td>
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<td><strong>Lines of inquiry</strong></td>
<td>history, impact</td>
<td>actions</td>
<td>chemistry</td>
<td>Currencies can be different depending on place and time</td>
<td>The responsibility humans have towards animal life</td>
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<td><strong>Sharing The Planet</strong></td>
<td>Water is essential to life and is a limited resource</td>
<td>The value of money depends on a variety of things</td>
<td>Goods and services are connected to currency</td>
<td>The way humans have impacted animal life</td>
<td>The natural occurrences that have/do impact animal life</td>
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<td>All human children have rights and responsibilities.</td>
<td>A nation's story has many perspectives.</td>
<td>Performance is a powerful tool that can shape beliefs, ideas and opinions.</td>
<td>Energy may be converted from one form to another.</td>
<td>Supply and demand of goods and services is dependent on a range of factors.</td>
<td>Human use of the environment can bring about conflict.</td>
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<td>Key concepts: perspective, causation</td>
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<td>Related concepts: behaviour, responsibility</td>
<td>Related concepts: geography, heritage, culture, identity</td>
<td>Related concepts: transformation</td>
<td>Related concepts: supply and demand</td>
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<td>Our rights and responsibilities</td>
<td>Migration helps shape nations</td>
<td>There are different forms of energy</td>
<td>Causes of supply and demand</td>
<td>Causes of conflict</td>
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<td>Consequences of the removal of rights and responsibilities.</td>
<td>Individuals and groups contributed to the development of Australian society</td>
<td>Energy can be transformed</td>
<td>Supply and demand are connected?</td>
<td>Positive and negative actions in conflict resolution</td>
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<td>The different perspectives of rights and responsibilities</td>
<td>Changes to Australian society throughout the 20th century</td>
<td>Renewable and sustainable energy</td>
<td>Factors that affect a business</td>
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<td>Many different belief systems are held around the world.</td>
<td>Significant people and events shaped colonial Australia</td>
<td>The fact that materials can undergo permanent or temporary changes poses challenges and provides benefits for society and the environment.</td>
<td>Governmental decisions have an impact on people and the environment.</td>
<td>Ecological balance can be affected in a variety of ways.</td>
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<td>What we believe</td>
<td>Stories and artefacts teach us about colonial life</td>
<td>What different techniques writers use to elicit feelings/ideas?</td>
<td>Chemical and physical changes. How/why?</td>
<td>Ecosystems need each other to thrive and survive.</td>
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<td>Diversity</td>
<td>Changes occur to the environment due to settlement</td>
<td>How language is used to express and explore ideas, feelings and emotions</td>
<td>Applications and implications of change in materials</td>
<td>Ways in which organisms are connected to each other</td>
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<td>The impact of beliefs on society</td>
<td>Colonial Australia changed over time</td>
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<td>How human interaction with the environment can affect the balance of systems</td>
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In 2016 the Grade 6 Exhibition will be carried out under the theme of “Who We Are”.

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