## Mornington Primary School PYP Programme of Inquiry 2021-2022

	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
	An inquiry into the nature of the self;	An inquiry into orientation in place and	An inquiry into the ways in which we	An inquiry into the natural world and its	An inquiry into the interconnectedness	An inquiry into rights and
	beliefs and values; personal, physical,	time; personal histories; homes and	discover and express ideas, feelings,	laws; the interaction between the	of human-made systems and	responsibilities in the struggle to share
	mental, social and spiritual health;	journeys; the discoveries, explorations	nature, culture, beliefs and values; the	natural world (physical and biological)	communities; the structure and	finite resources with other people and
	human relationships including families,	and migrations of humankind; the	ways in which we reflect on, extend and	and human societies; how humans use	function of organizations; societal	with other living things; communities
	friends, communities and cultures;	relationships between and	enjoy our creativity; our appreciation of	their understanding of scientific	decision-making; economic activities	and the relationships within and
	rights and responsibilities; what it	the interconnectedness of individuals	the aesthetic.	principles; the impact of scientific and	and their impact on humankind and the	between them; access to equal
	means to be human.	and civilizations, from local and global		technological advances on society and	environment.	opportunities; peace and conflict
		perspectives.		on the environment.		resolution
STAR	Central Idea		Central Idea	Central Idea	Central Idea	Central Idea
5-6 year	Being active helps us stay healthy		Creativity helps us to explore our	Our activity is usually connected to	School is organised so that we can	Plants help people and other living
olds			feelings	Earth's natural cycles	learn.	things survive
	Key concepts : connection,		_	_		
	responsibility		Key concepts: form, perspective	<b>Key concepts:</b> function, causation,	Key concepts: causation and form	Key concepts: connection,
	Related concepts: health, balance		Related concepts: communication	change	Related concepts: consequences	responsibility
				Related concepts: cycles, interaction		Related concepts: interdependence,
	Lines of inquiry					systems
	<ul> <li>We keep ourselves healthy in</li> </ul>		Lines of inquiry	Lines of inquiry	Lines of inquiry	
	many ways		<ul> <li>Identifying our feelings</li> </ul>	<ul> <li>Night and day cycles (dark and</li> </ul>	<ul> <li>What our school looks like</li> </ul>	Lines of inquiry
	<ul> <li>Being active can be lots of fun</li> </ul>		<ul> <li>Communicating our feelings</li> </ul>	light)	<ul> <li>How our school is organised so</li> </ul>	<ul> <li>What plants provide for us and</li> </ul>
			<ul> <li>Using creativity to support how</li> </ul>	<ul> <li>Seasonal changes</li> </ul>	that everyone can flourish	other living things
			we are feeling	<ul> <li>How the Earth's cycles affect our</li> </ul>	<ul> <li>Many people work at our school</li> </ul>	<ul> <li>The structure of a plant</li> </ul>
				daily lives	and they have different roles	<ul> <li>Caring for plant life</li> </ul>
				<ul> <li>Understanding how our solar</li> </ul>		
				system works helps us		
				understand Earths cycles		
Prep	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
5-6 year	We are all unique individuals, but	Design choices are influenced by local	Our imagination helps us to explore	Design choices are influenced by local	There are things we can do to keep	Living things have certain
olds	share similarities	conditions and materials	and enjoy our creativity	conditions and materials	ourselves safe	requirements to grow and stay healthy
	Key concepts: form, connection	Key concepts: Form, causation, change	Key concepts: perspective	Key concepts: form, function,	Key concepts: responsibility	Key concepts: form, responsibility,
	Related concepts: identity, diversity	Related concepts: diversity,	Related concepts: imagination,	causation	Related concepts: independence	reflection
	Lines of inquiry	internationalism	entertainment	Related concepts: behaviour,		Related concepts: living and non-
	<ul> <li>What makes me unique</li> </ul>	Lines of inquiry	Lines of inquiry	prediction	Lines of inquiry	living, classification
	<ul> <li>Recognising similarities and</li> </ul>	<ul> <li>What makes a home</li> </ul>	<ul> <li>Trying new ways of</li> </ul>	Lines of inquiry	<ul> <li>Safety inside and outside the</li> </ul>	Lines of inquiry
	differences between myself and	<ul> <li>How homes have changed</li> </ul>	expressing our creativity	<ul> <li>Behaviour and properties of</li> </ul>	home	<ul> <li>Characteristics of living things</li> </ul>
	others	<ul> <li>Homes reflect local culture and</li> </ul>	<ul> <li>How we express our</li> </ul>	materials	<ul> <li>Safety at school</li> </ul>	<ul> <li>Our needs and the needs of</li> </ul>
	<ul> <li>Recognising similarities and</li> </ul>	family values	imagination	<ul> <li>Similarities and differences</li> </ul>	<ul> <li>Making safe choices</li> </ul>	other living things
	differences between families	Construction reflecting local	<ul> <li>How our imagination</li> </ul>	between materials	<ul> <li>Organisations/people/procedure</li> </ul>	<ul> <li>Our responsibility for the well-</li> </ul>
		conditions	helps us consider other	<ul> <li>Choices of materials used in</li> </ul>	s that help us stay safe	being of other living things
	Subject Links:	Subject Links:	perspectives	construction	Subject Links:	
	English	English	The value of imagination	Subject Links:	English	Subject Links:
	History	Mathematics	9	English	Health	English
	LOTE	History	Subject Links:	Science		Science
	Personal and social capabilities	Geography	English	Mathematics		
	•		Art	Design and Technology		
			Performing Arts	, , , , , , , , , , , , , , , , , , ,		
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	Who We Are	Where We Are In Place	How We Express	How The World Works	How We Organise	Sharing The Planet
		and Time	Ourselves		Ourselves	
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
1/2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
<b>2021</b> 6-8	Our senses help us to understand the world  Key concepts: function, perspective	Personal histories connect us to place <b>Key concepts:</b> form, causation, responsibility	Through stories, people express their ideas creatively.  Key concepts: function, perspective	We change and combine materials for specific purposes  Key concepts: change, connection,	Communities depend on organised systems.  Key concepts: function, connection	Like humans, mini-beasts live in complex communities  Key concepts: form, causation
year	Related concepts: diversity	Related concepts: culture	Related concepts: communication	Related concepts: production	Related concepts: systems	Related concepts: communities
olds 2023	How our senses work     We can gather specific information from using our senses     Our senses help us determine our perspective of the world     The things we sense are	Personal histories     The factors that affect connection to place     Taking care of the places that we are connected to	We use a variety of skills to communicate a story     There are many reasons to communicate a story     People interpret stories in different ways	Everyday materials can be changed in a variety of ways     A variety of techniques can be used to change and combine materials	Specific purposes of different systems     Factors that affect the kinds of systems available     How systems meets the needs of the community.	Lines of inquiry     The features of human and minibeast communities     Roles within communities
	produced by a range of sources  Subject Links: Science Health	Subject Links: English History Geography	Subject Links: English Art Performing Arts LOTE	Subject Links: English Science	Subject Links: History	Subject Links: English Science
1/2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
2022	Decisions we make influence our personal health	Historical artefacts and sites help us learn about life in the past.	Technology is a modern language of expression	Living things change and adapt in order to survive	Understanding mathematical operations helps us to access money systems	Our personal choices can affect and change our environment
6-8 year olds	Key concepts: connection, responsibility Related concepts: balance, well-being Lines of inquiry	Key concepts: reflection, connection Related concepts: culture, lifestyles Lines of inquiry	Key concepts: form, function, perspective Related concepts: technology	Key concepts: change, causation Related concepts: cycles, adaptation, transformation  Lines of inquiry	Key concepts: Lines of inquiry	Key concepts: responsibility, reflection Related concepts: sustainability Lines of inquiry
2024	<ul> <li>Daily habits and routines (hygiene, sleep, play, eating)</li> <li>Balanced choices</li> <li>Consequences of choices</li> </ul>	<ul> <li>Family life in the past was different to family life today</li> <li>Communities in the past were different to communities today</li> <li>Modes of communication of the past</li> </ul>	Lines of inquiry  Different forms of technology used for communication  How technology can be used to express ourselves  The different points of view on the use of technology	Living things change over their life time     Adaptations involve body parts, body coverings or behaviours     Animals live in or adapt to places where their needs are met	Saving, spending and donating	Personal choices that can help sustain the environment  Earth's resources (including water) are limited  Reusing and recycling materials helps the environment  Reducing waste helps the environment
	<b>Subject Links:</b> English Health	Subject Links: English Mathematics History	Subject Links: English STEAM Digital technologies	Subject Links: Science	Subject Links: Mathematics	Subject Links: Science

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	beliefs and values; personal, physical,	time; personal histories; homes and	discover and express ideas, feelings,	laws; the interaction between the	of human-made systems and	responsibilities in the struggle to share
	mental, social and spiritual health;	journeys; the discoveries, explorations	nature, culture, beliefs and values; the	natural world (physical and biological)	communities; the structure and	finite resources with other people and
	human relationships including families,	and migrations of humankind; the	ways in which we reflect on, extend and	and human societies; how humans use	function of organizations; societal	with other living things; communities
	friends, communities and cultures;	relationships between and	enjoy our creativity; our appreciation of	their understanding of scientific	decision-making; economic activities	and the relationships within and
	rights and responsibilities; what it	the interconnectedness of individuals	the aesthetic.	principles; the impact of scientific and	and their impact on humankind and the	between them; access to equal
	means to be human.	and civilizations, from local and global		technological advances on society and	environment.	opportunities; peace and conflict
		perspectives.		on the environment.		resolution
3/4	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
2021	Humans think and learn in a range of	Exploration leads to discoveries,	The Arts can be used as a form of	People can apply their understanding	Communities require cooperation to	People can make choices to support
	ways	opportunities and new understandings	expression	of forces to invent and create	be successful	the sustainability of the Earth's
8-10				Key concepts: function, causation and		resources
year	Key concepts: function, perspective,	Key concepts: causation, perspective,	Key concepts: form, perspective	change	Key concepts: form, function,	Key concepts: function, responsibility
olds	reflection	reflection	Related concepts: perception, self-	Related concepts: force, energy,	responsibility	Related concepts: sustainability,
	Related concepts: diversity, growth	Related concepts: history, impact	expression	movement	Related concepts: similarities, impact	equity
2023						
			Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry
	Lines of inquiry	Lines of inquiry	<ul> <li>The different art forms</li> </ul>	<ul> <li>Types of forces and how they</li> </ul>	<ul> <li>We are involved in many</li> </ul>	<ul> <li>Earth's renewable and non-</li> </ul>
	<ul> <li>How the human brain works</li> </ul>	<ul> <li>The impact of discoveries, and</li> </ul>	<ul> <li>The influences on how we</li> </ul>	can be applied	different types of communities	renewable resources
	<ul> <li>Mindset and its implication for</li> </ul>	social changes	create and interpret different art	<ul> <li>How simple machines function</li> </ul>	<ul> <li>Cooperation involves many</li> </ul>	<ul> <li>Local and global impact of</li> </ul>
	development	<ul> <li>Key historical events and their</li> </ul>	forms	<ul> <li>The impact of machines on our</li> </ul>	different skills and attitudes	people's choices
	<ul> <li>How experience shapes the way</li> </ul>	impact		world		<ul> <li>Indigenous sustainable practices</li> </ul>
	we think					
	Subject Links:	Subject Links:	Subject Links:	Subject Links:	Subject Links:	Subject Links:
	Health	History	Art	Science	History	Science
	Science	Geography	English		,	History
	Personal and social capabilities	Mathematics				
	. ersenar and seedar capabilities	LOTE				
3/4	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
2022	The human body is made up of many	Throughout time and place various	People recognize important events	Natural and human processes cause	People use currency as a means of	Animal life is affected by human
-	systems	civilisations have contributed to	through celebrations and traditions	changes to Earth's surface	trade	decisions.
8-10	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	human knowledge and understanding		<b>3</b>		
year	Key concepts: function, connection,		Key concepts: form, perspective	Key concepts: change, connection	Key concepts: function, connection,	Key concepts: responsibility and
olds	responsibility	Key concepts: connection, perspective,	Related concepts: beliefs, culture,	Related concepts: continuity,	form	causation
	Related concepts: systems	change	values	conservation, development	Related concepts: systems	Related concepts: conservation,
2024		Related concepts: development		,		adaptation, sustainability
-	Lines of inquiry		Lines of inquiry	Lines of inquiry	Lines of inquiry	, , , , , , , , , , , , , , , , , , , ,
	How systems in the human body		Many traditional celebrations	How Earth's surface has changed	Currencies can be different	Lines of inquiry
	work	Lines of inquiry	are recognised around the world	over time	depending on place and time	The responsibility humans have
	The interdependence of the	Various civilisations throughout	How and why people celebrate	The ways Earth's surface can be	The value of money depends on	towards animal life
	systems in the human body	time and place	Similarities and differences	changed	a variety of things	The way humans have impacted
	How we can keep our body	Contributions from various	between various celebrations	Changes that might occur in the	Goods and services are	animal life
	systems healthy	civilisations	The meaning of symbols and	future	connected to currency	The natural occurrences that
	systems nearthy	CIVIISACIONS	emblems	ruture	connected to earrency	have/do impact animal life
			Calibration			
	Subject Links:	Subject Links:	Subject Links:	Subject Links:	Subject Links:	Subject Links:
	Science	History	English	Science	Economics and business	Science
	Health	Geography	History		Mathematics	Mathematics
						C
		Mathematics	Geography			Geography
		Mathematics	Geography Art			Geography

	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
	An inquiry into the nature of the self;	An inquiry into orientation in place and	An inquiry into the ways in which we	An inquiry into the natural world and its	An inquiry into the interconnectedness	An inquiry into rights and
	beliefs and values; personal, physical,	time; personal histories; homes and	discover and express ideas, feelings,	laws; the interaction between the	of human-made systems and	responsibilities in the struggle to share
	mental, social and spiritual health;	journeys; the discoveries, explorations	nature, culture, beliefs and values; the	natural world (physical and biological)	communities; the structure and	finite resources with other people and
	human relationships including families,	and migrations of humankind; the	ways in which we reflect on, extend and	and human societies; how humans use	function of organizations; societal	with other living things; communities
	friends, communities and cultures;	relationships between and	enjoy our creativity; our appreciation of	their understanding of scientific	decision-making; economic activities	and the relationships within and
	rights and responsibilities; what it	the interconnectedness of individuals	the aesthetic.	principles; the impact of scientific and	and their impact on humankind and the	between them; access to equal
	means to be human.	and civilizations, from local and global		technological advances on society and	environment.	opportunities; peace and conflict
		perspectives.		on the environment.		resolution
5/6	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
2021	Like all humans, children have rights	Human migration can significantly	Performance is a powerful tool that	Energy may be converted from one	Supply and demand of goods and	Exhibition
	and responsibilities.	change communities, cultures and	can shape beliefs, ideas and opinions.	form to another	services is dependent on a range of	
10-12	,	individuals			factors.	Central idea (needs to be further
year	Key concepts: perspective,		Key concepts: responsibility, function	Key concepts: form, function, change		developed with students)
olds	responsibility	Key concepts: causation, perspective,	Related concepts: communication	Related concepts: transformation	Key concepts: function, connection,	Science understandings help us to
	Related concepts: behaviour,	connection	·	·	causation	share the planet
2023	responsibility	Related concepts: population, pattern	Lines of inquiry		Related concepts: supply and demand	,
	. '	Lines of inquiry	Performance can be undertaken	Lines of inquiry		
	Lines of inquiry	The reasons why people migrate	in a variety of ways	There are different forms of	Lines of inquiry	
	Our rights and responsibilities	The effects of migration on	There are a diverse range of	energy	Causes of supply and demand	
	Consequences of the removal of	communities, cultures and	techniques used in performance	Energy can be transformed	Supply and demand are	
	rights and responsibilities.	individuals		Renewable and sustainable	connected	
	The different perspectives of	a.viadais		energy	Factors that affect a business	
	rights and responsibilities			chergy	Tactors that affect a business	
	rights and responsibilities					
	Subject Links:	Subject Links:	Subject Links:	Subject Links:	Subject Links:	
	Civics and citizenship	History	English	Science	Economics and business	
	English	Geography	Performing arts	English	English	
	History	Mathematics	r criorining ares	Liigiisii	Mathematics	
	Geography	Widthermatics			Wathematics	
5/6	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
2022	Many different belief systems are held	Significant people and events have	Language has many purposes	The fact that materials can undergo	Governmental decisions have an	The struggle to share resources can
	around the world.	changed nations	zangaage nas many parposes	permanent or temporary changes	impact	bring about conflict.
10-12	around the world	onangea nations	Key concepts: perspective, form	poses challenges and provides benefits	pace	Sing about commen
year	Key concepts: perspective, causation	Key concepts: reflection, connection	Related concepts: opinion,	for society and the environment.	Key concepts: function, responsibility,	<b>Key concepts</b> : perspective, causation,
olds	Related concepts: diversity, beliefs	and change	interpretation	To society and the entirement	causation	connection
5.45	and the control of th	Related concepts: lifestyles, culture,	,	Key concepts: causation, function,	Related concepts: government,	Related concepts: conflict
2024	Lines of inquiry	diversity	Lines of inquiry	change	equality	3,550
	What we believe		What we write may contain a	Related concepts: transformation,		Lines of inquiry
	Diversity amongst people		message or purpose	measurement	Lines of inquiry	The resources that humans
	The impact of beliefs on society	Lines of inquiry	The different techniques writers	measurement	How different forms of	value
	The impact of beliefs on society	The causes and effects of change	use to elicit	Lines of inquiry	government work	Causes of conflict
		Stories can teach us how nations	feelings/emotions/ideas	The how and why of chemical	The changes that governmental	Positive and negative actions in
		have changed		and physical changes.	decisions have caused	conflict resolution
		nave changed	Trott language is used to express	. ,	decisions have caused	conflict resolution
			and explore ideas, feelings and	Applications and implications of  shange in materials	Subject Links	
			emotions	change in materials	Subject Links:	
			6.1		Civics and citizenship	
			Subject Links:	l	English	l
	Subject Links:	Subject Links:	English	Subject Links:		Subject Links:
	History	History	Mathematics	Science		Science
		English				Geography
						History