

# Mornington Primary School

## School Vision

*Inspiring a passion for learning and personal excellence, whilst preparing students to become globally responsible citizens.*



9th November 2017  
Newsletter No: 35



SCHNAPPER POINT SNIPPETS

## DATES FOR YOUR CALENDAR

### NOVEMBER

Friday 10th	Mod 1 and 2 Swimming
Monday 13th	Mod 2 Transport Excursion
Tuesday 14th	Prep Casey Safety Village Excursion
Monday 20th	Finance meeting 5pm
Wednesday 22nd	Prep 2018 transition 9.15—10.45am Payment due for Mod 3 Water Safety Program
Monday 27th	School Council meeting 5.30pm
Wednesday 29th	Junior Christmas celebrations at St Mark's Uniting Church at 9.30am
Thursday 30th	Senior Christmas celebrations at St Mark's Uniting Church at 9.30am

### DECEMBER

4th—6th	Mod 3 Water Safety Program 9am-3pm at Mills Beach
Wednesday 6th	Prep 2018 transition 5—7pm Family night
Monday 11th	Christmas concert 6pm
Tuesday 12th	9.15—10.45am state wide transition for all year levels Orientation day for year 7 2018

## PRINCIPAL'S REPORT

### Student Attitudes to School Survey

Each year the school implements a 'Student Attitudes to School Survey' for years 5/6 students. This is a Department of Education survey that has been conducted in all Victorian Government Schools for many years. This year the survey has changed somewhat and has also included the 'views' of grade 4 students.

For many years, this survey has indicated that MPS students have positive attitudes to school as measured through a range of 'factors'. The factors are measured through a series of statements that require a response to be placed on a 'scale' that measures 'positive, neutral and negative' responses.

As this is a new survey, the school results cannot, as yet, be benchmarked against 'state school' results. However, over the years our school results have been 'equal to' or 'above' those for all state primary schools.

The factors measured in the survey include: effective teaching time, differentiated learning challenge, stimulated learning, classroom behaviour, high expectations, effort, teacher concern, learning confidence, resilience, motivation and interest, self-regulation and goal setting, attitudes to attendance, school connectedness (sense of belonging), student voice and agency, sense of inclusion, school stage transitions, advocate at school, managing bullying, respect for diversity and experience of bullying.

The survey measures a broad range of 'attitudes' and will provide us with feedback to continue our improvement.

Overall, in 14 of the 'factors', 90% or more of the

students reported a positive experience. In 4 of the factors the positive response rate was between 85% and 90%, whilst 2 of the factors received a positive response rate of slightly under 85%.

The survey, gives us further information about our students' school experience and will help our on-going school improvement focus over the next few years.

Overall, the results indicate a significantly positive experience for our students.

### **Prep Transition Morning**

We experienced another wonderful Prep transition morning on Wednesday. It was great to see so many excited faces, some with their newly purchased school bags on their backs—ready for school!

In 2018, our Prep enrolment has increased and we have created another Prep class to cater for this influx. We will commence 2018 with five Prep classes and a STAR class, an increase of two Prep classes.

### **Student Placements 2018 (Reminder)**

As in past years, I am asking that parents write to me (or email via school email) regarding any issues relating to the placement of students in classes for 2018. Please note that this is not a call to request specific teachers but rather an acknowledgement that some students have specific learning, social or emotional considerations.

Please also be aware that teaching arrangements can change from year to year and teachers can, and often do, move to different sections of the school for a variety of reasons.

The process of student placement is thorough, fair and undertaken with the overall best interests of all our students at MPS.

### **Letters must be submitted by Friday 17th November.**

**State Schools are Great Schools!**

**Silvio Vitale  
Principal**

*Mornington Primary School is  
A great place to educate!*

### **CHRISTMAS CELEBRATIONS**

There has been a tradition at MPS for families to have the opportunity to donate items to the local Christmas Hamper Appeal for needy families in our area.

Donations can include non-perishable food items (especially something appropriate to Christmas) or gifts for children (preferably not gift wrapped).

A box has been placed in each classroom for the collection of items. There will be the opportunity for two children from each classroom to place the boxes under the GIVING TREE during the Christmas Celebrations at St Mark's Uniting Church in Barkly Street. Families are invited to attend the celebrations.

Junior School : Wednesday 29th November 9.30am

Senior School : Thursday 30th November 9.30am

Nancy Matthews, Coordinator.



It's Festive Food this term. Come join our class on Tuesdays after school in the Canteen. They run for 1 ½ hours starting at 3.45pm with a prompt pick up at 5.15. The students will learn all about food safety, hygiene, safety in a kitchen and will be instructed to make and bake their own culinary delights to take home and share with their families and friends. Classes are limited to 8 students and receipt of payment will guarantee students place in the class. Cost per student is \$88.00 for the 4 classes left for this Term. The next class is November 14. We know they will get great satisfaction from learning these skills and it helps to introduce new foods for the fussiest eaters. All students will have a menu book with all the recipes they cook to take home at the end of the course. For an information and enrolment form please collect from the office or email Donna [donna@stircrazykids.com.au](mailto:donna@stircrazykids.com.au) or pick one up from Kellie at the canteen.

### **Prep/STAR Enrolments, 2018:**

Enrolments for 2018 are still being accepted. School tours will continue over the coming weeks. Please call the school office to book a tour.

## **SCREEN TIME**

**Screen time is the time you spend each day using devices with screens, like TVs, video consoles, smartphones and tablets. There are benefits and risks to using these devices, so a healthy family lifestyle includes limits on daily screen time.**

### **What is screen time?**

Screen time is the time you spend watching TV or DVDs, using computers, playing video or hand-held computer games, or using tablets or smartphones.

Screen time can be:

- interactive – for example, playing video games, communicating via Skype, or using online tools to draw pictures
- not interactive – for example, sitting still and watching movies, TV programs or YouTube videos
- educational – for example, doing maths homework online
- recreational – for example, playing games or watching videos for fun.

### **Screen time guidelines**

Child development experts recommend **limiting children's daily screen time**. This is because real-life interactions with you and others are much better for your child's wellbeing, learning and development.

The **latest guidelines** from the American Academy of Pediatrics (AAP) suggest that:

- children under 18 months should avoid screen time, other than video-chatting
- children aged 18 months to 2 years can watch or use high-quality programs or apps if adults watch or play with them to help them understand what they're seeing
- children aged 2-5 years should have no more than one hour a day of screen time with adults watching or playing with them
- children aged 6 years and older should have consistent limits on the time they spend on electronic media and the types of media they use. Safe controls are also important as children access the internet on more mobile devices.

### **What do screen time limits mean for your child?**

Screen time limits are about making sure your child enjoys lots of healthy, fun activities – both with and without screens.

Limits mean looking at the time your child spends on screens and making sure it doesn't get in the way of sleep and activities that are good for his or her development. These activities include things like physical play, reading, creative play like drawing, and social time with family and friends.

Limits don't mean you should stop your child from watching TV or playing video games because he or she uses screens at school or for homework.

These guidelines aim to help you manage your family's media use in a screen-filled world. The AAP suggests a good way to do this is by creating a **family media plan**. Your plan could cover things like screen-free areas in your house, screen-free times, and programs and apps that are OK for your children to use.

<https://www.healthychildren.org/English/media/Pages/default.aspx> - You might like to try creating your own media plan.



tiqbiz is now  
**FlexiBuzz**

1. Search for FlexiBuzz and download the free app on your device(s): phone, tablet, computer.
2. Open FlexiBuzz and sign up
3. Find our school by clicking on the 'Search' icon and typing our school name. You will see our school boxes.
4. Click on the 'Add icon beside our school box and any other boxes that apply to you: Mod 1 or Mod 2 etc.
5. Click on the 'Home' icon. This is where you will receive messages, newsletters, notices etc.

You are now ready to receive!



**MORNINGTON**  
**ALTERATION SERVICES**  
**59735730**  
Shop: 29/78 Barkly Street Mornington  
(Central Shopping Centre)



## **SHOOTING STAR AWARDS**

**PTC** : Chloe Levenshus for being principled and a risk taker by growing in confidence when completing writing tasks and working hard to achieve her goals.

**PTS** : Shelby Coaker for being a thinker by using reading strategies to help her skills grow.

**JTB** : Harry Ledlin for being an inquirer and a thinker by working hard and greatly improving his knowledge and understanding of money.

**JTE** : Georgia Dvash for being a reflective thinker by contributing great ideas during mindfulness discussions about Pride.

**JTK** : Melissa Hebblethwaite for being a thinker and for being reflective by considering what she could do to improve her writing and setting her own goals.

**JTM** : Beau Betts for being balanced by continually showing a positive attitude to her learning and balanced approach to everything she does.

**MTE** : Jackson Linskill for being a risk taker by using good word choice to give his writing a 'voice'.

**MTF** : Xavier Fierenzi-Knapp for being open minded and caring by rescuing a lonesome, huge spider from the boys toilet, whilst listening to his friends for guidance.

**MTO** : Owen Reynolds for showing an inquiring mind by asking great questions, reflecting on group conversations and giving wonderful answers.

**MTS** : Polly Solis for being principled, caring and reflective by always giving 100% effort in all learning.

**MTW** : Catherine Lionakis for being a risk taker by working through a nervous situation by seeking support.

**STF** : Erin Walsh for continually showing all attributes of the learner profile by engaging confidently in all learning tasks and contributing positively to the school community.

**STS**: Annalise Purcell for being principled and balanced by showing ongoing commitment to our Unit of Inquiry.

**STS** : Sophia Lotito for being a risk taker by putting herself out there during her summative assessment task performance.

**STW** : Joe Holder for being reflective and a thinker by taking on constructive feedback from his peers and teacher to improve his writing.



Peninsula  
Health

Building a **Healthy  
Community**, in Partnership

## **November Health and Wellbeing Update**

**We have plenty of exciting updates from our health promoting primary schools this month**

### **Fruit Flavoured Water**

[Take a look](#) at this fabulous idea from Mornington Primary School to keep kids hydrated at their school disco. Fruit flavoured water is a fun way to encourage kids to drink more water at school events. Mornington Primary School partnered with Woolworths Mornington who generously donated fruit for the flavoured water.

### **Health Promoting Schools: Support available in 2018**

In 2018 Peninsula Health will provide intensive support to local primary schools interested in the Health Promoting School Approach. In small, targeted clusters your school can access practical tools, resources and inspiration to promote health and wellbeing.

## **PARENT-FUNDED NOTEBOOKS**

Portals are now open for purchase:

**Edunet Computer Services**

**26 Milgate Drive,**

**Mornington**

**Ph. 9708 8700**

**Portal details:**

<http://morningtonps.technologyportal.com.au>

**School Code: MorningtonPS2018**

**JB Hifi Education**

**Chadstone Centre**

**Ph. 1300 730 548**

**Portal details:**

[www.ibeducation.com.au/byod](http://www.ibeducation.com.au/byod)

**School Code: MORNPS2018**

More information may be obtained from the school office.